**NOTEBOOK CHECK RUBRIC**

**STUDENT´S NAME: …………………………………………………………………………………. 3/4º ESO GROUP ……. CLASS Nº…….**

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| --- | --- | --- | --- | --- | --- | --- |
| **REQUIREMENT** | **TO ACHIEVE** | **Point range** | **Partial points** | **First term** | **Second term** | **Third Term** |
| **1st revision** | **2nd revision** |
| **Student´s assessment** | **Teacher´s assessment** | **Student´s assessment** | **Teacher´s assessment** | **Student assessment** | **Teacher´s assessment** | **Student assessment** | **Teacher´s assessment** |
| V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points |
| **Overall organization** | Notebook is covered in plastic and in good condition. | **0-1,25** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Notebook is labeled in the external cover or contains the basic information in the external. | **0,25** |  |  |  |  |  |  |  |  |
| Cover page contains: artistic subject’s design and student + teacher’s data. | **0,25** |  |  |  |  |  |  |  |  |
| Notebook guidelines, rubric and grading criteria are properly located, glued and signed. | **0,25** |   |  |  |  |  |  |  |  |
| Only Social Studies content. | **0,25** |  |  |  |  |  |  |  |  |
| **Detailed organization** | All units start in a new page on the right-hand side. | **0-1,50** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All units start with the title, index, definitions and previous questions. | **0,25** |  |  |  |  |  |  |  |  |
| All unit subtitles are properly written (lower case letters, underlined and colour). | **0,25** |  |  |  |  |  |  |  |  |
| All tasks are clearly categorized. | **0,25** |  |  |  |  |  |  |  |  |
| All notes, materials and handouts are dated. | **0,25** |  |  |  |  |  |  |  |  |
| All notes are written in blue/black ink and green/red pen for corrections. No pencil.  | **0,25** |  |  |  |  |  |  |  |  |
| **Neatness and readability** | No material loose. | **0-1,75** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Neat pages and legible hand-writing. | **0,25** |  |  |  |  |  |  |  |  |
| Accurate margins in every page. | **0,25** |  |  |  |  |  |  |  |  |
| Not torn pages. | **0,25** |  |  |  |  |  |  |  |  |
| Handouts properly cut and glued without protruding. | **0,25** |  |  |  |  |  |  |  |  |
| Notes taken are easy to follow and underlined showing revision. | **0,25** |  |  |  |  |  |  |  |  |
| Writing style indications are respected.  | **0,25** |  |  |  |  |  |  |  |  |
| **Completeness** | All notes are present including the ones from days of absence.  | **0-2** | **0,5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All handouts are included. | **0,5** |  |  |  |  |  |  |  |  |
| All self-production material is included (mind maps, timelines, graphics and foldables) | **0,5** |  |  |  |  |  |  |  |  |
| All final tasks are included at the end of each unit.  | **0,5** |  |  |  |  |  |  |  |  |
| **Self production** | Foldables are complete, accurate and properly localized. | When in a term there is not any of these materials, others take more points, upt to complete the total mark. | **0-1,5** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maps are complete, accurate and properly localized. | **0,25** |  |  |  |  |  |  |  |  |
| Mind maps are complete, accurate and properly localized. | **0,25** |  |  |  |  |  |  |  |  |
| Timelines are complete, accurate and properly localized. | **0,25** |  |  |  |  |  |  |  |  |
| Texts are complete, accurate and properly localized.  | **0,25** |  |  |  |  |  |  |  |  |
| Other diagrams and drawings are complete, accurate and properly localized. | **0,25** |  |  |  |  |  |  |  |  |
| **Supplementary or additional work** | Additional materials like pictures, diagrams, portraits, additional maps are included and contribute to a better understanding to the subject. | **0-1** | **0,75** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lines, arrows, boxes, post-its and other elements or resources to improve understanding. | **0,25** |  |  |  |  |  |  |  |  |
| **Aesthetics and originality**  | High level of care, imagination and creativity added. | You only can choose one of these. | **Up to 1** | **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medium level of care, imagination and creativity added. | **0,50** |  |  |  |  |  |  |  |  |
| Low level of care, imagination and creativity added. | **0,25** |  |  |  |  |  |  |  |  |
| No care, imagination or creativity added. | **0** |  |  |  |  |  |  |  |  |
| **Late?** | Turning in one day late means one point less. | **-1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Teacher comments** | **1st term** |  | **Partial mark** | **Partial mark** | **Partial mark** | **Partial mark** | **Partial mark** | **Partial mark** | **Partial mark** | **Partial mark** |
| **2nd term** |  |  |  |  |  |  |  |  |  |
| **3rd term** |  | **Final mark** | **Final mark** | **Final mark** | **Final mark** |
|  |  |  |  |